

2nd Grade Scoop

Jan. 2-6, 2012		Mrs. Spielmann	West Central Elementary
<p><u>Character Education</u> The Character Education word for January is: Honesty. Honesty is learning that it is very important to tell the truth and never steal or cheat. If you are an honest person, your character will shine through and you will feel good about your actions!</p> <p>Each week we will be giving away Subway certificates to students who exhibit Honesty characteristics!</p> <hr/> <p><u>Social Studies/ Weekly Reader</u> This week we will be learning about polar bears and weather changes Vocabulary Words: weather, Arctic, blubber, dens</p>	<p><u>Math</u> This week we will be working with exploring various coins and counting groups of coins. Please work with your child on memorizing math flash cards in addition and subtraction. We continue to do Mad Minute Math tests and CGI problems on a daily basis.</p> <hr/> <p><u>Just a reminder:</u> Homework is: *Study spelling words *Read for 20 minutes every night *Memorize math flash cards for addition and subtraction *Practice writing short stories *Please remember to initial your child's planner with time read each night. Thank you for your continued support. Your children will benefit!</p>	<p><u>Creative Writing</u> We are writing stories every day. We use various prompts that are original, fun, and thought-provoking. The students really get excited when it is writing time. We also share our stories with the class on our "Author's Chair."</p> <hr/> <p><u>Spelling</u> The students are working on <u>n/ kn/r/wr/f/gh/ ph/ly</u> sounds in words this week in spelling. We are doing Differentiated Spelling. Each child will come home with their own personal list of words in their Planners. Daily activities to reinforce spelling words include: Word Search, ABC Order, Double Puzzle, write a letter to your teacher using list words and finding meanings of the spelling words in the dictionary.</p>	 <p><u>Dates to Remember:</u> January 3 - Return to school January 4 - Book order due January 16 - No School -Teacher In-Service January 17 - Literacy Night and Trojan Buck Store</p> <hr/> <p><u>Phonics & Grammar</u> Genre: <u>Realistic Fiction</u> and <u>connect prior knowledge</u> Reading: " <u>Best Story Ever</u>" Guided Reading Groups: <u>Fluency, comprehension skills, predicting, and author's message, non-fiction, and author's purpose.</u> Independent Reading and A.R. Tests ***** Check out this website to see if a book your child is reading at home is an AR Book. https://www.renlearn.com/store/quiz_home.asp</p>
			

Vocabulary

With our Language Arts series, the students are exposed to high frequency and robust vocabulary words. Vocabulary is critical to reading success because it supports comprehension and communication.

High Frequency Words for this week are: disturb, underneath, procrastinate

Robust Vocabulary Words for this week are: diversion, cozy, enchanting, instead, thrilled, review, celebrate

Quick Tip: To expose your child to these words, one suggestion may include placing word cards around the house and having the student read and define the words as they find them.

In our literacy centers, we place the words on index cards with the definitions on the back. The students read the cards and work with partners to become more familiar with the words.

Writing: (Writing complete sentences)

We will write paragraphs about various pictures. Writing

Trait: (Ideas) Conventions (using the correct grammar, punctuation, and spelling). We will also work on describing. The students will also work on using effective word choices in their writing—such as rhyming words and colorful words to clarify description and revise word choices.

Bullying Contract: I promise I will not bully others. I promise I will not hurt others through my words or my actions. I promise to: Be kind. Be safe. Be ready to learn!

Read Aloud Charts

“My Cat and I” (describing how we listen for a purpose)

Students will discuss what they enjoyed most about the poem.

“First Snow” – Students will think about what is happening in the poem and the feeling they get from listening to it.

Listening Center

Stories: “Mr. Putter & Tabby” by Cynthia Rylant
Genre: Realistic Fiction

While listening to these stories, the students will learn new vocabulary words which include: cozy, enchanting, instead, thrilled, review

The students will also orally discuss beginning, middle and end of the story & author’s message. They will also learn about story structure.

Snacks

3 – Mrs. S. & Kaitlyn
4 – Keighlor
5 – Abby
6 – Derek

Thanks for providing snacks!!



Thank you so much for your generous donations for the school’s Giving Tree gifts. I was able to purchase gifts from our class for five families. I am sure they appreciated all of you!! Also, thanks so much for the books and games that were donated to our classroom! Also, thanks for the wonderful gifts. You are all so kind and caring!!! We are ready to begin a new and exciting rest of the year!

Quotes of the Week–

“The best service a book can render is to make you think it out for yourself!!”
Elbert Hubbard

“We have so much learn; let us teach one another as kindly as we can!” Senge

West Central Mission Statement: “To prepare all students for learning and living in a changing world.” West Central Hartford Elementary Mission Statement: “Instill in our students a love of learning, a desire to know and to do what is right, and the knowledge and skill to face the future with courage.”

The Activation Code for ordering Scholastic Books on line is: GYPR7. The website is: http://teacher.scholastic.com/clubs/parent_landing.htm Enjoy shopping! We will receive \$3.00 for each book ordered. We are excited about filling up our classroom library! Also – go to my Wiki space: <http://carolynsp.wikispaces.com/> for all kinds of classroom information! Thanks!